



INTERNATIONALIZATION STRATEGY 2022

FOR THE NOSOV MAGNITOGORSK STATE TECHNICAL UNIVERSITY

► Components of NMSTU internationalization:

1. At the management level:

- available internationalization policy and strategy aimed at promoting the export of educational services,
- proactivity of the management in the course of internationalization by initiating activities aimed at development of internationalization, and supporting initiatives undertaken by the staff.

2. At a level of university teachers and staff:

- teaching staff mobility (incoming mobility: participation of foreign teachers in a teaching process),
- teaching staff mobility (outgoing mobility: participation of university teachers in a teaching process at foreign universities),
- participation in video conference meetings, development and fulfillment of distance learning courses,
- participation in international conferences, international research projects, joint studies, preparation of joint publications,
- participation in international educational projects, creation of joint international educational programs,
- available international content in a scope of subjects,
- lecturing in foreign languages.

3. At a level of students:

- language learning courses for students,
- teaching foreign students, student mobility (incoming mobility: inclusive learning with international students),
- participating in joint educational programs at receiving universities, both short-term and diploma courses,
- student mobility (outgoing mobility: inclusive study at foreign universities, practical training abroad, introductory programs),
- engaging students into carrying out research on an international subject.

► Guiding principles of internationalization:

1. Ensuring a comparable level of the quality of curricula offered in this country and abroad.
2. Acknowledging that good quality teaching and research are possible subject to available teaching staff and relevant working environment corresponding to high standards of quality.
3. Developing, supporting or improving existing internal quality management systems to ensure that universities engage competence of all interested parties (academic staff, administrative personnel, students and graduates) to the maximum extent.
4. Consulting with competent quality assurance and accreditation bodies, complying with requirements of such bodies in a receiving country, when rendering services of trans-border higher education, including distance learning programs.
5. Sharing experience on efficient methods of work by participating in activities of branch-specific organizations and inter-university networks at national and international levels.
6. Creating and promoting activities of networks and partnerships to foster a process of acknowledging

academic degrees awarded by universities, being members of such networks and partnerships.

7. Using codes of good practice, if applicable (the UNESCO/Council of Europe Code of Good Practice in the Provision of Transnational Education, the UNESCO/Council of Europe Recommendation on Criteria and Procedures for the Assessment of Foreign Qualifications, etc.).
8. Distributing accurate, reliable and easily accessible information about criteria and procedures of external and internal quality assurance, academic and professional acknowledgement of degrees and qualifications awarded by universities, and full descriptions of programs and qualifications, preferably including descriptions of knowledge, awareness and skills to be developed by a successful student.
9. Ensuring transparency of a financial status of the university and/or offered educational programs.

► **Laws and regulations on internationalization of education**

The NMSTU Internationalization Strategy is based on fundamental documents on modernization of higher education in post-industrial society and development of knowledge-based economy:

- **international documents:** the Communiqué of the Conference of the Ministers responsible for higher education “Making the Most of our Potential: Consolidating the European Higher Education Area”, Mobility Strategy 2020 for the European Higher Education Area “Mobility for Better Learning”, a Joint Declaration of Participants of the Third Bologna Policy Forum “Beyond the Bologna Process: Creating and Connecting National, Regional and Global Higher Education Areas” adopted as part of the Eighth Ministerial Conference of countries participating in the Bologna Process and the Third Bologna Policy Forum (held on 26-27 April 2012 in Bucharest, Romania), international agreements of the Russian Federation,
- **national documents:** Federal Law of the Russian Federation “On Education in the Russian Federation” No. 273-FZ dated 21.12.12, the State Program of the Russian Federation “Development of Education” for 2013 – 2020, the Concept of Long-Term Social and Economic Development of the Russian Federation till 2020, the Concept of Exporting Educational Services of the Russian Federation for 2011 – 2020,
- **local documents:** the Charter of the NMSTU.

► **Mission of the international activity of NMSTU:** to foster internationalization of the Chelyabinsk Region as an industrial center of the Russian Federation by introducing an international component in the educational process, training personnel for an international business community, creating the image of the University as a center of international research and educational activities in the region, exporting educational services.

► **Strategic goals of the international activity of NMSTU:**

1. Promoting the university brand in THE and QS ratings.
2. Introducing an international component in the educational process and creating international environment at the university.
3. Increasing a level of integration into international educational and scientific networks.
4. Creating infrastructure and institutional conditions for mobility of students, teachers, and researchers.
5. Improving the quality of joint educational programs, educational programs for exchange students, and programs of continuous studies for foreign students.
6. Increasing efficiency of international project activities.
7. Expanding the export of educational services.
8. Positioning NMSTU at the international market of higher education.